# Reflection for a Collaborative Instructional Design Interview with Innovative Learning Group

for EDCI 6600 Learning Design and Technology Program Seminar

by Allison Brinkerhoff

#### **Team Member Roles**

Allison	Crystal	Together
<ul> <li>Established contact with</li> </ul>	• Sent 3 WebEx meeting	<ul> <li>Met three times via</li> </ul>
Lisa Toenniges – CEO	invitations	WebEx to touch base
at Innovative Learning	<ul> <li>Made the outline of the</li> </ul>	• Divided the slides and did
Group	PowerPoint based off of	our own
<ul> <li>Researched the company</li> </ul>	the questions asked and	Answered every other
to ask specific questions	the interview recording	person's response on the
for the interview	<ul> <li>Developed the discussion</li> </ul>	discussion board
• Conducted the interview	question for the class	

# **Presentation – Interview with Innovative Learning Group**

#### **Presentation Process**

We decided to use Google Slides, making it easy to collaborate. This was also Crystal's first time using Google Slides. Crystal took the lead with developing the overall look of the slides after I sent her an invitation to collaborate. I edited the slides for consistency. We were both unsure how to embed the audio within the PowerPoint despite multiple attempts on both our parts. This is something we would both like to learn.

# **Facilitation of the Discussion**

Crystal came up with the idea of the discussion question and posted it on the discussion board. We felt it would be a lot for one person to be responsible for leading the discussion; therefore, we agreed to take turns answering every other person's thread. We read each other's thread but were able to give more attention to each post by dividing it the way we did. I suppose I could have still chimed in occasionally on her conversations and vice versus to continue the momentum and perspectives of them.

### **Collaborative Experience**

Crystal and I worked very well together. We were respectful of each other's opinions by incorporating them and adding on to them when necessary. We stayed in constant contact throughout the process by meeting multiple times via WebEx, sending notes via Google Slides, and email. The task load was also equally divided, and we chose the different parts that interested us specifically.

## **Learning Experience**

Interview Takeaways

- The importance of joining and getting involved in professional organizations
- The everyday roles of an instructional designer and the amount of writing
- Focus on learning the content versus the tools in grad school

## **Discussion Takeaways**

- Learning about the trends and tools Lisa mentioned
- Responding to classmates' questions and comments caused me to learn more about trends and discover valuable resources